



519291-LLP-1-2011-1-CH-KA3-KA3MP

WikiSkills: Empowering and fostering social, professional, cultural and civic skills through pedagogical use of Wiki technologies and methodologies

WikiSkills Pilot Course *die Berater*® (Austria)

1.1 Pilot Courses Template


Each course organizer will summarize the course results into a report that will be later integrated into the final deliverable. This report should contain the following information:

Course Title:	
Related Scenario	Add the name of the scenario to which this course relates
Organizing Partner	<i>die Berater®</i>
Aim	<p>The aim of this course was to make trainers in adult education understand of how learning through wikis work and how wikis can be integrated into educational settings.</p> <p>Another important aim of this course was to make participants aware of the wide range of competences that are being developed by using wikis.</p>
Venue	Makam, Hietzing, Vienna, Austria
Date	8 th and 9 th April 2013
Hours	16 hours
Participants	<p>9 in total (6 trainers of adult education from different fields i.e. health, agriculture, 1 employee of a public adult education provider working in project management, 1 employee of a public adult education provider working in PR, 1 researcher of the Ludwig Boltzmann Institut for Human Rights)</p>
Teachers	<p>Gernot Hausar, editor, researcher and informatics trainer Created the wiki eLib.at, which provides free text on research as well as essays or literature.</p>

	<p>Publications such as:</p> <p>„Ink.Trade.Politics. Information-Exchange in Early Modern Europe with a focus on the Elseviers in 17th century Amsterdam“ (2012)</p> <p>Guerilla eLearning (2009)</p> <p>„eLib Community – Freie Online-Text-Repositorien“ (2006)</p> <p>For more see: http://homepage.univie.ac.at/gernot.hausar/</p>
Duration	<p>Face to face: 8th April, 4-8pm 9th April, 4-8pm</p> <p>Online: April, 10th to May, 8th</p>
Methodology	<p>8 hours face to face, in addition the trainer was available 8 hours via skype for all participants during their implementation phase until the 8th of May.</p>
Activities	<p>Add what activities took place and the course program</p> <p>Module 1</p> <ul style="list-style-type: none"> • What are wikis and what can they be used for? • What kind of wikis are there? • How can I use wikis within educational context? • Which competences can I acquire while working with wikis? <p>Module 2:</p> <ul style="list-style-type: none"> • Best Practice examples of Wikis in educational settings • Practical exercises on collaborative learning • Editing text on wikipedia, getting in contact with other wikipedians • Creating your own wiki-based learning scenario • Adapting wikis to my own educational setting

		To read about specific activities, see the „General comments“
	Materials created	<p>http://de.wikipedia.org/wiki/Salzbunger_Bildungswerk</p> <p>All other materials are not available yet</p>
	General comments	<p>This should provide the detail on all the issues that were raised in the course and the general consensus of opinion. It should also provide useful quotes that were made by the participants.</p> <p>All participants received theoretical and practical knowledge in dealing with wikis. Each participant created a user on Wikipedia, edited and saved their first wiki page and got to know the internal communication and feedback tools on Wikipedia.</p> <p>The participants got to know platforms to choose a wiki engine as well as platforms, where multimedia content (text, picture, video, audio) can be collected, to enrich the content on a wiki. Copyright issues were of great interest to 2 of the participants, so the trainer spent more time than planned on discussing this issue.</p> <p>Project concepts and first reactions</p> <ul style="list-style-type: none"> • During the course 2 participants completely revised the Wikipedia entry for “Salzbunger Bildungswerk” • two other participants created a proposal for developing an agricultural textbook on a wiki (already available public domain content on Wikiversity, Wikisource and Wikicommons, Open Acces) • participants developed a concept of wiki as a collaborate feedback tool to discuss exams of computer science classes called “Internal Edu-Exchange-Tool) • participants created the concept of an internal Wiki for Knowledge Management Tool at the Boltzmann

	<p>Institute / University of Vienna</p> <ul style="list-style-type: none"> • Concept of wiki as a project organization and personnel management tool to coordinate the Educators <p>Furthermore, the use of wikis as a personal knowledge base as well as in the field Law / Mediation was discussed without concrete projects.</p>
<p>Summary</p>	<p>Since participants had very different background knowledge on wikis, it was quite a challenge for the trainer to react to the rather wide range of different needs of the participants. Even though this was a challenge for the trainer, it was of high advantage for the participants as they mentioned that the whole course was much customized to their individual needs.</p> <p>All participants found wikis very useful not only for teaching but also for project management and internal information system of organisations (see developed wiki-concepts).</p> <p>All of them appreciated the way of learning through wikis and mentioned the teamwork and producing something together through co-writing as a positive effect of wikis.</p> <p>One participant said that the course “opened up new perspectives and made him rethink about the way learning and teaching is perceived as ideal.”</p> <p>Concerning the online setting after the face to face course: participants with experience appreciated this form of learning methods, as they had the chance to ask the trainer specific questions. Those participants with no experience (2 trainers) would have appreciated another face-to-face session, approximately one week after the first two face-to-face sessions. The reason for this was that they would have felt more comfortable with the trainer write next to them, helping them out, when they had a question.</p> <p>In general, all participants were happy about the documents provided (powerpoint presentation and hand-out) as they were able to look up things on their own and go through sessions</p>

	once again.
Photos	
Annexes	Add any extra information that should be collected