

3. Course details

This section provides detailed information on each course. The courses were given at the following dates:

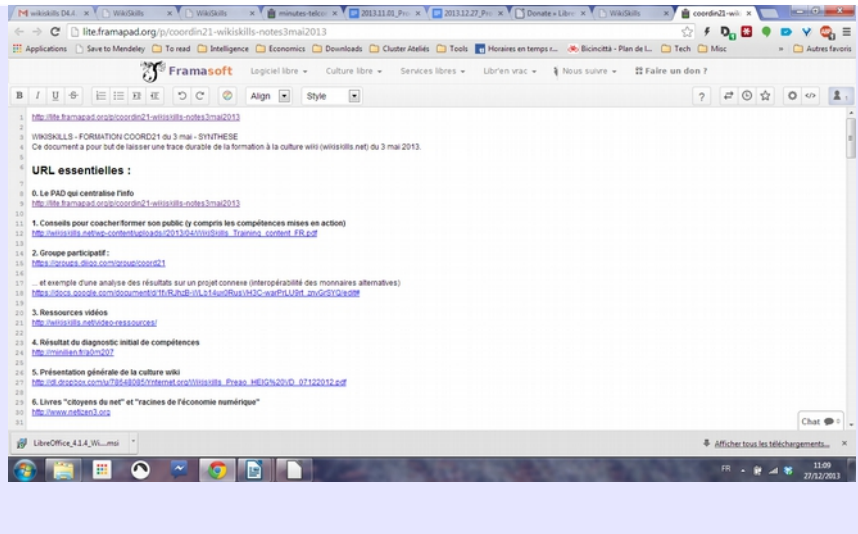
Geneva, Switzerland	03/05/2012	Yinternet.org (P1)
Online		Yinternet.org (P1)
Geneva, Switzerland	07/06/2013	Yinternet.org (P1)

I. Course “Les compétences wiki comme outil de citoyenneté et de culture collaborative”, Switzerland.

Course Title: “Les compétences wiki comme outil de citoyenneté et de culture collaborative”	
Related Scenario	LEONARDO
Organizing Partner	YINTERNET.ORG
Aim	<p>The general aim of the course was to teach trainers and project team coordinators in public administrations and socio-professional insertion to:</p> <ul style="list-style-type: none"> • Differentiate between different wiki environments, and know how to manage their functionalities. • Analyse the potential of wiki culture in lifelong learning contexts. • Plan learning and socio-professional activities based on wikis, adapted to their specific contexts of teaching. • Include concrete scenarios of using wikis in online collaboration based on the pedagogical framework.
Venue	Lausanne & Geneva
Date	<ul style="list-style-type: none"> • Day 1: May 3rd 2013 • Day 2 (online) online support and training • Day 3: June 7th 2013

Hours	24 hours
Participants	Coordinators of Agenda21, the service for sustainable development of cities and regional government of French-speaking part of Switzerland, as well as coordinators of socio-professional insertion of para-public institutions working under mandate of regional governments and municipalities.
Teachers	Théo Bondolfi, trainer of teachers and of trainers, expert in virtual community management for collaborative culture.
Duration	24 hours in total
Methodology	<p>The course used a combination of the following methodologies:</p> <ul style="list-style-type: none"> • User-centred activities, i.e. tutorials and practical sessions in which participants created and edit wiki environments and designed activities. • Presentations of best practice examples of teaching with wikis. • Discussion and reflection sessions. <p>Courses were both face-to-face and virtual.</p>
Activities	<p>UNIT 1: INTRODUCTION TO THE COURSE</p> <ul style="list-style-type: none"> • WARMING-UP / break the ice activity: presentation of the participants on the Pad of the course • PEDAGOGICAL CONTRACT: presentation of the objectives and the structure of the course / tools <p>UNIT 2 – DISCOVERING :</p> <ul style="list-style-type: none"> • Image bank database with free licensed images on commons.wikimedia.org and other free image banks <p>UNIT 3 - STARTING: COLLABORATIVE NOTE TAKING</p> <ul style="list-style-type: none"> • Contributing to collaborate using a PAD, for note taking during a worksession or training programme <p>UNIT 4 – CASE STUDIES:</p> <ul style="list-style-type: none"> • Global overview of concrete use cases by and for trainers and coaches, using the pedagogical framework.

	<p>UNIT 5 – DEVELOPING YOUR OWN SCENARIO</p> <ul style="list-style-type: none"> Each trainer created a wiki-based learning scenario which he / she intended to apply with his / her students in the classroom.
<p>Materials created</p>	<ul style="list-style-type: none"> A PowerPoint and PDF presentation, that was then used by other trainers in the WikiSkills project: PPT : http://dl.dropbox.com/u/78648085/Yinternet.org/Wikiskills_Preao_HEIG%20VD_07122012.pptx PDF : http://dl.dropbox.com/u/78648085/Yinternet.org/Wikiskills_Preao_HEIG%20VD_07122012.pdf A PAD, see http://lite.framapad.org/p/coordin21-wikiskills-notes3mai2013 A DIIGO working group on eCulture with keyword wiki https://groups.diigo.com/group/e_culture Use of the main wiki functionalities : edit, post, review, revoke, see history, vote, identify & insert sources & references... The use of Wikipedia in the lifelong training programme: defining various scenarios for various needs and types of curriculum; Success factors for the relevant use of wikis in educational contexts, mostly for collaborative note taking
<p>General comments</p>	<p>Their uses of PAD, DIIGO, GoogleDocs and other collaborative online tools that are not exactly wiki-based but almost (90% of wiki features), helped trainers in focusing more on wiki-alike tools than wiki tools. We thus started considering that wiki-alike tools are easier to use for beginners of collaborative culture than wiki tools.</p>
<p>Summary</p>	<p>See above</p>
<p>Proof</p>	<p>See http://lite.framapad.org/p/coordin21-wikiskills-notes3mai2013 and http://lite.framapad.org/p/wikipo</p>

	 <p>The screenshot shows a web browser window displaying a document in the Framasoft editor. The document content includes:</p> <ul style="list-style-type: none">1 http://libre.framasoft.org/coord21-wikiskills-notes3mai20132 WIKI SKILLS - FORMATION COORD21 du 3 mai - SYNTHÈSE3 Ce document a pour but de laisser une trace durable de la formation à la culture wiki (wikiskills.net) du 3 mai 2013.45 URL essentielles :678 0. Le PAD qui centralise Flilo9 http://libre.framasoft.org/coord21-wikiskills-notes3mai20131011 1. Conseils pour coacher/former son public (y compris les compétences mises en action)12 http://wikiskills.net/wp-content/uploads/2013/04/wikiSkills_Training_context_FR.pdf1314 2. Groupe participant:15 http://groups.google.com/group/coord211617 ... et exemple d'une analyse des résultats sur un projet connexe (interopérabilité des monnaies alternatives)18 http://www.observatoire-document.fr/IMG/pdf/IL_11sur8Vue14SC-awETAU01t_auGGTQ9d9E1920 3. Ressources vidéos21 http://wikiskills.net/wp-content/uploads/2013/04/wikiSkills_Training_context_FR.pdf2223 4. Résultat de diagnostic initial de compétences24 http://wikiskills.net/2013/04/03/wikiSkills_Training_context_FR.pdf2526 5. Présentation générale de la culture wiki27 http://www.observatoire-document.fr/IMG/pdf/IL_11sur8Vue14SC-awETAU01t_auGGTQ9d9E2829 6. Livres "citoyens du net" et "racines de l'économie numérique"30 http://www.netizen3.com31
<p>Annexes</p>	