

WikiSkills

Empowering and fostering social, professional, cultural and civic skills through pedagogical use of Wiki technologies and methodologies.

Task 4.1 – Selection of pilot sites

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Summary

WikiSkills is a European project (Lifelong Learning Programme, KA3, 2012-2013) aiming to analyse and apply the benefits of adopting a wiki-culture to promote lifelong learning opportunities. Within common learning scenarios, participants from different educational sectors, cultures and ages will learn how to use wikis for their socio-professional development.

This document will describe in details the selected pilot sites that will implemented.

A template was elaborated in order to provide a homogeneous view on the actual users-participantts in the participant countries.

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1. INTRODUCTION

Wikis are simple to use, asynchronous, web-based collaborative hypertext authoring systems. Recently, wikis have been widely used in various sectors and levels of education, as they can enhance collaborative learning processes. In a wiki-based learning scenario, participants co-write and co-edit web pages. During such processes, peer interaction can motivate participants, who construct synergically shared knowledge.

WikiSkills - Empowering and fostering social, professional, cultural and civic skills through pedagogical use of wiki technologies and methodologies - is a European project (Lifelong Learning Programme, KA3, 2012-2013) aiming to analyse and apply the benefits of adopting a wiki-culture to promote lifelong learning opportunities. Within common learning scenarios, participants from different educational sectors, cultures and ages will learn how to use wikis for their socio-professional development.

In details, Wiki-Skills project aims to:

- Provide opportunities for meaningful collaborative learning activities;
- Promote digital literacy, as well as social skills, writing skills and critical thinking;
- Develop sustainable virtual communities of practice among the different project countries;
- Enable educational communities to contribute to the actual information society;
- Empower civic behaviours, social inclusion, employability and cultural understanding.

Among the activities carried out by the project, a number of pilot courses in order to spread the key benefits and possibilities of wikis had been developed within the project. This activity is the main goal of Work Package 4, led by EA.

This WP has been structured in 4 main tasks, described below:

Task 4.1 Definition and selection of pilots sites

According to their field of expertise each partner will identify 3 pilot sites and target users (trainers from different subject areas) for the implementation. Users in the selected pilot sites will be informed about the project's objectives, concepts, procedures and tools (during preliminary focus groups in Task 2.2). Teachers from these sites will later participate in the training workshops.

Task 4.2 Trainings coordination

During training process task leader will coordinate and follow up online and face-to-face courses in each partner country looking after the results of the pilot sites experiences.

Task 4.3 Implementation analysis

During and after training experiences report of each partners experiences will finish in a final report indicating how to implement WIKI-SKILLS in different conditions reflecting the LLP sub-programmes target groups.

2. PILOT SITES

This document will describe in details the selected pilot sites that will implemented. These will be groups of trainers representing parts of the LLP, focusing on different subject areas:

- Teacher training (educating school staff)
- Higher education (university tutors)
- Professional training (trainers in work settings)
- Adults education (adults trainers)

WIKI-SKILLS partners already have access to these target groups: Comenius (P3, P4), Erasmus (P5, P6), Leonardo (P1, P8) and Grundtvig (P2, P7).

The following table gives an overview of the pilot sites per country:

Users	Date of implementation	Country	Leading Partner
Coordinators of Agenda21, the service for sustainable development of cities and regional government of French-speaking part of Switzerland, as well as coordinators of socio-professional insertion of para-public institutions working under mandate of regional governments and municipalities.	May 2013 – June 2013	Switzerland	YINTERNET.ORG

Users	Date of implementation	Country	Leading Partner
DIDAC, training of teachers programme of HES-SO.	December 2012 – April 2013	Switzerland	HES-SO
Primary school teachers, secondary school teachers, and vocational training teachers.	December 2012	Spain	University of Barcelona
Teachers, primary school teachers, secondary school teachers, language teachers, adult educators, and university professors(from many areas: medical, engineering, education...).	February 2013	Spain	Centro de Supercomputación de Galicia. (CESGA)
School teachers	April 2013	Greece	Ellinogermaniki Agogi (EA)

Users	Date of implementation	Country	Leading Partner
Teachers, communicators, coaches or similar persons dealing with vocational training in the broad sense.	February 2013 – March 2013	Sweden	Wikimedia Sverige
France Business School teachers and France Business School students	March 2013 – April 2013	France	MAC-Team
Trainers of adult education and adults	April 2013	Austria	die Berater®